**Neshannock Jr/Sr High School Lesson Plans**

**Name: Laura Cipriano** **Teaching Assignment: English 12 General**   **Dates: December 20 – December 23, 2010**

***Learning Outcomes* *Instructional Activities* *Assessment + Type (D,B,F,S) PSSA/SAS Embedded Activities***

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| Monday,  12/20 | -Analyze characteristics of pastoral poems and sonnet forms.  -Students will understand the influences of a historical period on a literary genre. | QuickReview: Unit 2 Literary Focus: Renaissance Poetry – pop quiz!  -Interactive lesson presentation on sonnets  -Sonnets by Wyatt and Spenser; analysis of theme, form using TPCASST method | -QuickReview – (S)  -Discussion- (F)  -TP-CASST – (F) | -Power Notes  Please note: This lesson was moved as a result of last week’s school cancellation. The lesson is NOT being repeated. |
| Tuesday,  12/21 | -Students will compare and contrast themes across cultures.  -Analyze characteristics of pastoral poems and sonnet forms. | -QuickWrite: How did people use poetry during the Renaissance?  -“Whoso List to Hunt” by Sire Thomas Wyatt  -Sonnet 30 and Sonnet 75 by Edmund Spenser | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Wednesday,  12/22 | -Students will compare and contrast themes across cultures.  -Students will understand the characteristics of Shakespearean sonnets | QuickReview: Unit 2 Literary Focus: Characteristics of Sonnets Chart  -Sonnets 18, 29, 30, 71, 73, 116, 130 by Shakespeare | -QuickWrite (Collins’ Type 1) – (F)  -Discussion – (F) |  |
| Thursday,  12/23 | -Students will understand the philosophical, political, religious, ethical, and social influences of a historical period | ACT 80 Day: Shortened class periods  -*Elizabeth* film |  |  |
| Friday,  12/24 | Holiday Break  NO SCHOOL |  |  |  |

LESSON PLANS, NOTES, HANDOUTS, VOCABULARY LISTS, CLASS CALENDAR, RESOURCES, AND LITERATURE LINKS CAN BE FOUND ON THE CLASS WEBSITE:

<http://www.englishwithcipriano.wikispaces.com> .